

**Early Intervention
Preventive effectives of Early Childhood.
Intervention
Challenges of 21st Century**

Early Childhood Intervention is an efficient support for children 0-3 years and their families to prevent further disability, increase the quality of life of families and to promote full participation. In the majority of member states of the European Union and the US transdisciplinary home - and centre based services in Early Childhood Intervention have been implemented during the last 40 years, highlighting the preventive effects for children and families, both on individual level (preventing further delay, stimulating development, increasing information and understanding for the child and coping mechanisms of the family) and on socio-economic level (in terms of preventing institutionalisation). Early Childhood Intervention within a transdisciplinary family-oriented approach combines early medical diagnosis and treatment with educational, psychological and social support for children with disability or at risk (up to 6% of children).

This international workshop with world top-experts from Austria, Germany, Macedonia) in the field allows an insight into the effects of Early childhood Intervention in order to stimulate the implementation of comparable preventive services in Macedonia.

Venue: Faculty of Philosophy - Bul. "Krste Misirkov" b.b., 1000 Skopje, Republic of Macedonia

Date: 29.08.2011

Participation: Free of charge

Registration: kikamitreva@yahoo.com

PROGRAM

9.00 – 9.30	Registration
9.30 – 10.00	Official Opening
10.00 – 10.45	Manfred Pretis (AT) "Families First: Working together with parents in ECI"
10.45 – 11.30	Armin Sohns (DE) "Legal basis of Early Childhood Intervention: Which cooperations do we need?"
11.30 – 12.00	Coffee break
12.00 – 12.45	Annette Hartung (DE) "Family Centredness in Practice"
14.00 – 14.45	Lena Damovska, (MK) "How inclusive are ECI services in Macedonia"
14.45 – 15.30	Vladimir Trajkovski (MK) "Early Childhood Intervention in autism"
15.30 – 16.15	Aleksandra Dimova (AT, MK) "New target groups in ECI: children of mentally vulnerable children"
16.15	Discussions and conclusions

Speakers (alphabetic order)



Damovska, Lena PhD - tenure professor at the Institute of Paedagogy, Faculty of Philosophy, University Ss. Cyril and Methodius, Skopje.

Scientific and academic interests in preschool pedagogy and methodology of preschool and primary school education, involved in the preparations of strategies for the development of preschool education and upbringing in the Republic of Macedonia.

Co-author of the National Programme for the Development of education 2005-2015; National Coordinator for preparing the standards for early development and learning of children in the period 06-09; international UNICEF expert, on the matter of early children development (2008-2010) and of "Going Global".



Dimova, Aleksandra MD PhD. Psychiatrist. Study and work in Skopje (University Clinic of Psychiatry Skopje, Macedonia. Since 1998 work in Austria as psychiatrist, specialized in the early

preventive intervention of vulnerable children in the context of mental disorders of parents (www.sinn-evaluation.at, www.strong-kids.eu).

Lit: Pretis, M., Dimova, A. (2008): Vulnerable Children of Mentally Ill Parents: towards evidence based support for improving resilience. Support for Learning. British Journal of Learning Support, 152-160



Hartung, Annette: Professor for Early Childhood Intervention at the Fachhochschule Gera

www.gesundheitshochschule.de. Extensive experience also in the operative field of Early Childhood Intervention (head of a Centre from 2000-2008). Field of research: structures and standards in Early Childhood Intervention. Participation in the EU project www.precious.at



Sohns, Armin: PhD Professor for Special Education at the University of Applied Sciences in Nordhausen (DE). www.fh-nordhausen.de

Head of the Institute for Interdisciplinary Early Childhood Intervention" at SRH University Gera. Expert for structural and logistic questions related to Early Childhood Intervention in Germany.

Lit: Sohns, A. (2010). Frühförderung: ein Hilfesystem im Wandel. Stuttgart: Kohlhammer. Early Childhood Intervention: A changing system.



Pretis, Manfred Phd. Professor for Transdisciplinary Early Childhood Intervention at Medical School Hamburg (www.medicalschool-hamburg.de). Director and Founder of the private research and training Centre

Social Innovative Network (S.I.N.N.) www.sinn-evaluation.at in Graz Austria. EU project coordinator in the field of children/pepsons with Disability (www.strong-kids.eu, www.ebiff.org, www.precious.at, www.eqm-pd.com).

Lit. Pretis, M. (ed) (2010). Early Childhood Intervention across Europe: Towards standards, shared resources and national challenges. www.precious.at/download/ECI_Across_Europe_e-book_EN.pdf



Trajkovski, Vladimir Associate Professor and Head of postgraduate studies at Institute of Special Education and Rehabilitation, Faculty of Philosophy, University "Ss Kiril and

Metodij", Skopje, Republic of Macedonia.

(http://www.fzf.ukim.edu.mk/index.php?option=com_content&view=article&id=223&Itemid=243&lang=en-GB).

Editor-in-Chief of the Journal of Special Education and Rehabilitation (<http://jser.fzf.ukim.edu.mk>). President of

Macedonian Scientific Society for Autism (www.mssa.org.mk) research in genetic and physiological aspects of autism spectrum disorders

Active member of the Autism Europe, member of the European Association of Service Providers for People with disabilities, member of the International Association for the Scientific Study of Intellectual Disabilities. Author of over 60 articles and 6 handbooks.

Lit. Trajkovski V (ed) (2011). Autism and Pervasive Developmental Disorders. Faculty of Philosophy, Skopje (Handbook on MKD).

Organiser:

S.I.N.N. (Sozial Innovatives Netz, Graz Austria)
Faculty of Philosophy, Skopje Macedonia
Medical School Hamburg

Registration (free of charge)

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